

Gender Differences in Performance of 4-6 Years Old Slow and Average Learner Children on Stanford-Binet Intelligence Scale

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ABSTRACT A study was conducted on 160, 4-6 years old urban children of Hisar district for assessing gender differences in performance of slow and average learners on Stanford-Binet Intelligence Scale. There were equal number of males and females in the category of slow and average learners. Slow learner girls were found to be significantly better in language component of the intelligence scale than slow learner boys. There was difference in performance of average learners boys and girls on this scale but this difference was found to be non-significant. On the whole, there was no consistent gender difference on the measure of overall IQ.